 **AF 7165**

**Bluewater District School Board**

351 1st Ave. N., Box 190, Chesley, Ontario N0G 1L0 (519) 363-2014 or 1-800-661-7509 Fax (519) 370-2909

# OCCASIONAL TEACHER EVALUATION

|  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Occasional Teacher’s Name** (First and Last) | | | |  | **Principal’s Name** (First and Last) | | | | |  |
|  |  | | | |  |  | | | | |  |
|  | **Description of Occasional Teacher’s Assignment** | | | |  | **Name of School** | | | | |  |
|  | **Term of Assignment from** |  | | | **to** |  | | | (yyyy/MMM/dd) | |  |
|  |  | | | | | | | | |  |  |
|  | **Meeting and Classroom Observation Dates** (yyyy/MMM/dd) | | | | | | | | | |  |
|  |  | |  |  | | |  |  | | |  |
|  | **Pre-Observation** | |  | **Classroom Observation** | | |  | **Post-Observation** | | |  |

See the last page for possible observable indicators for expectations listed below.

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| **Domains Considered in the Evaluation:** Commitment to Pupils & Pupil Learning/Professional Knowledge/Teaching Practice | | | | |
| **Performance Expectations** (expandable comment(s) box provided after each performance expectation) | |  | **Development**  **Needed** | **Meets**  **Expectation** |
|  | Creates a safe and inclusive learning environment |  |  |  |
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|  | Models and promotes positive and respectful student interactions |  |  |  |
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|  | Demonstrates effective classroom management strategies |  |  |  |
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|  | Demonstrates knowledge of the Ontario curriculum |  |  |  |
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|  | Plans and implements meaningful learning experiences for all students |  |  |  |
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|  | Differentiates instructional and assessment strategies based on student needs, interests and learning profiles |  |  |  |
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|  | Utilizes a variety of evidence–based assessment and evaluation strategies |  |  |  |
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**Outcome of Evaluation**

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|  | **Satisfactory** | **Recommendations for Professional Growth:** |
|  | **Unsatisfactory** |
| **Additional Comments (optional):** | | |

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| **My signature indicates that this evaluation was conducted in accordance with the requirements of the Occasional Teacher Evaluation.** | | | | |
|  |  |  |  |  |
|  | Principal’s signature |  | Date (yyyy/MMM/dd) |  |
|  |  |  |  |  |
| **My signature indicates the receipt of this evaluation.** | | | | |
|  |  |  |  |  |
|  | Occasional teacher’s signature |  | Date (yyyy/MMM/dd) |  |

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| Occasional teacher’s comments on the evaluation (optional): |

**Performance Expectations and Possible Observable Indicators for the OT Evaluation**

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| **Performance Expectations** | **Possible Observable Indicators** |
| Creates a safe and inclusive learning environment | * follows appropriate legislation, local policies, and procedures with regard to student safety and welfare * ensures and models bias-free assessment * values and promotes fairness and justice and adopts anti-discriminatory practices with respect to gender, sexual orientation, race, disability, age, religion, culture, or similar factors * communicates information from a bias-free, multicultural perspective |
| Models and promotes positive and respectful student interactions | * models and promotes the joy of learning and life-long learning * effectively motivates students to improve student learning * demonstrates a positive rapport with students * promotes polite and respectful student interactions * develops clear and achievable classroom expectations with the students |
| Demonstrates effective classroom management strategies | * demonstrates care and respect for students by maintaining positive interactions * addresses inappropriate student behaviour in a positive manner |
| Demonstrates knowledge of the Ontario curriculum | * exhibits an understanding of the Ontario curriculum when teaching * presents accurate and up-to-date information * demonstrates subject knowledge and related skills |
| Plans and implements meaningful learning experiences for all students | * applies knowledge about how students develop and learn physically, socially, and cognitively * chooses pertinent resources for development of instruction * organizes subject matter into meaningful units of study and lessons * uses a clear and consistent format to plan and present instruction * uses a variety of effective instructional strategies * models and promotes effective communication skills * uses instructional time in a focused, purposeful way * assists students to develop and use ways to access and critically assess information * uses available technology effectively |
| Differentiates instructional and assessment strategies based on student needs, interests and learning profiles | * shapes instruction so that it is helpful to all students, who learn in a variety of ways * responds to learning exceptionalities and special needs by modifying assessment processes to ensure needs of special students are met * models self-reflection in the learning experience |
| Utilizes a variety of evidence–based assessment and evaluation strategies | * uses a variety of techniques to report student progress * engages in meaningful dialogue with students to provide feedback during the teaching/learning process * gathers accurate data on student performance and keeps comprehensive records of student achievement * uses a variety of appropriate assessment and evaluation techniques * uses ongoing reporting to keep both students and parents informed and to chart student progress |